



# EXPLORING CRAFTS

## WELCOME

Welcome to the Exploring Crafts 4-H Project! This project will introduce simple craft ideas using a variety of materials and techniques. It is intended for 4-H members from 10 to 13 years of age. Please read through this guide carefully, as it contains information and suggestions that are important for your project. **4-H Leaders can obtain a Project Leader Guide and other resources from the PEI 4-H Office.** Hopefully you, as a member, will “Learn to do by Doing” through hands-on activities that will encourage learning and enjoyment. If you have any questions, contact your District 4-H Officer or your 4-H project leader.

## 4-H YEAR COMPLETION

You complete a project by:

- completing the project Achievement Day requirements
- completing a communication project
- completing a community project
- completing an agriculture awareness project
- taking part in Achievement Day

You must complete all of the listed aspects in order to show at Fairs and Exhibitions.



## ACHIEVEMENT DAY REQUIREMENTS

One item in each of these areas...

Hand Made Jewelry	15
Wood/Stone or Painted Item	15
Foam Art	15
Yarn, Cloth or Fabric Item	15
Rain Stick	15
Piñata	<u>25</u>

100 Marks

## EXHIBITION REQUIREMENT

Piñata

## KEEPING IT ALL TOGETHER!

It is recommended you get a duotang or a three ring binder in which to keep this member guide and any other project materials you receive from your leader. The duotang or binder can be displayed at your Achievement Day with the above listed requirements.



**Ages for 4-H members as of January 1st of the 4-H year:**

Junior: 9-11 years  
 Intermediate: 12-14 years  
 Senior: 15-21 years

**Check out the PEI 4-H Web Site**

[www.pei4h.pe.ca](http://www.pei4h.pe.ca)

## HELPFUL RESOURCES!

www.crafts4kids.com  
www.michaels.com  
www.canadianliving.com  
www.mycraftbook.com  
www.dltk-kids.com  
www.daniellesplace.com  
www.allfreecrafts.com



## BE A GOOD SPORT!

In the spirit of learn to do by doing, all those involved in 4-H are encouraged to practice good sportsmanship, use common sense at all 4-H activities, and the work in any 4-H project should be the member's own work.

A variety of books are available at the PEI 4-H Office which can be borrowed for a two week loan period. To book these, call 368-4833 or drop by the PEI 4-H Office at 40 Enman Crescent, Charlottetown.

## STANDARDS FOR JUDGING CRAFTS

### General Score Card for Handcrafts

45	Workmanship
25	Creative Design
15	General Appearance
15	Colour

## JUDGES WILL BE LOOKING FOR...

- Is the article clean and neat?
- Is the article completely finished and ready for its intended use?
- Is the article safe to use?
- Are the ends of yarns or threads finished appropriately without knots or loose ends?
- Are the materials used suitable to the design and the intended use?
- Are the colours suitable for the design and well matched?

## YOUR PROJECT

Your Leader's Project Guide has some ideas and some instructions for projects, but you are free to select patterns or ideas from other craft magazines, books or web sites.

The following are examples of project ideas suggested in your Leader's Project Guide...

Double String Bracelet  
Hemp Bracelet  
Stone Pendant  
Memory Wire Bracelet  
Friendship Necklace  
Water Bottle Holder  
Funky Flip Flops  
Snowman Picture Frame  
Foam Ghost  
Turkey Door Hanger  
Autograph Book  
Bird House and Bird Bath  
Garden Stake Decor  
Dream Catcher  
Piñata



# REMEMBER...

## WHEN YOU ARE DOING CRAFTS TO THINK ABOUT THE BASIC ELEMENTS OF DESIGN:

- COLOR - Use color to create unique crafts.  
TEXTURE - Alters the way a craft feels.  
LINE & SHAPE - Provides form to the things around us.

## USE OF LINE AND SHAPE, COLOR AND TEXTURE

Crafts use combinations of texture, line, color and shape to create fun projects. The basic elements of design include color, line and shape, and texture.

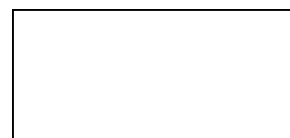
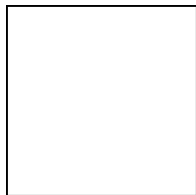
Line and Shape - Line and shape provide form to the things around us.

Lines are curved or straight. Shape is created when lines intersect. Using many combinations of curved and straight lines, you can create a never ending variety of shapes.

Look around you at the shapes and lines that can be seen in furniture, decorations, and even clothing. What basic shapes do you see around you?

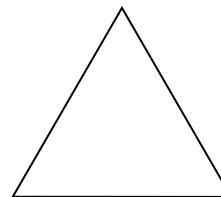
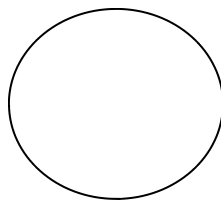
The basic shapes are:

square



rectangle

circle



triangle

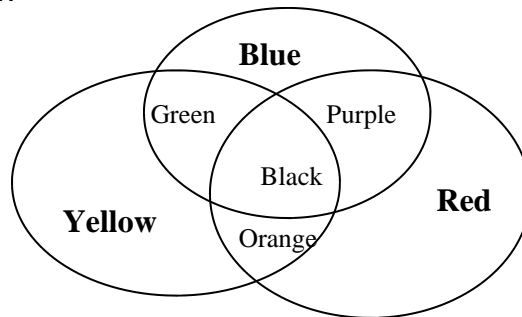
Color - Use color to create very unique crafts that suit your personal taste.

There are three basic colors ...

red

blue

yellow



Combinations of these colors provide a rainbow of colors ...

### COLOR CAN HELP CREATE A FEELING

*Warm Colors - reds, yellows, and oranges make us feel happy, active or warm*

*Cool Colors - blues & greens make us feel relaxed and cool*

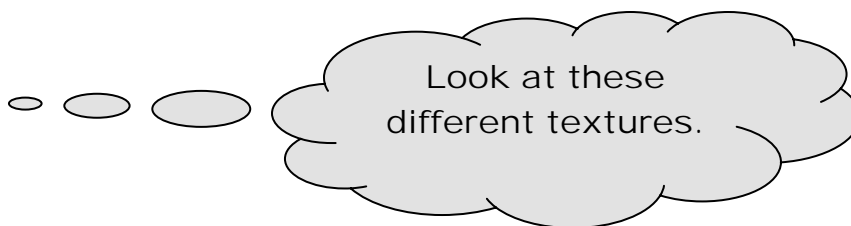
### COLOR CAN ALSO AFFECT HOW WE SEE THINGS

*Dark, dull colors - tend to make things appear smaller*

*Bright, light colors - tend to make things appear bigger*

Texture - Use texture to add interest to craft projects. Texture is the way something feels and the way light is reflected from its surface. Is it rough or smooth, shiny or dull?

Look for various fabrics, clothes or yarns. Consider their textures. Some will work well together and some will not.



# PAPIER-MÂCHÉ PIÑATA

## (Achievement Day and Exhibition Requirement)

In Mexico, the breaking of Piñatas is a traditional and hilarious party game. The Piñata, tied on a rope, is hung from a courtyard rafter. Each guest is blindfolded, spun around three times, and given a stick. A successful hit on the Piñata sends the contestants scrambling to gather candy or small toys spilled on the floor.

A similar game is played in Spain, but there the colorful Piñata is kept intact because it is formed over a cardboard carton that has a tissue bottom. In this case, when colored ribbons on the bottom of the Piñata are pulled, goodies shower out like rain.

In the days of the Roman Empire, Piñatas were clay pots filled with fruit. Nowadays Piñatas are used in both Spain and Mexico as decorations, table centrepieces and souvenirs for all sorts of gatherings, but they continue to be a very special part of the children's celebration of the Christmas season.

### Let Make a Piñata...

#### **Materials Needed**

- Newspapers
- Flour
- Water
- Whisk
- Large balloon
- Large bowl to hold balloon
- Thin plastic gloves
- Scissors
- Candy or other treats of choice
- Tempura paints
- Construction paper, fun foam and any other craft supplies related to your piñata design
- Tissue
- Markers
- glue

#### **Instructions**

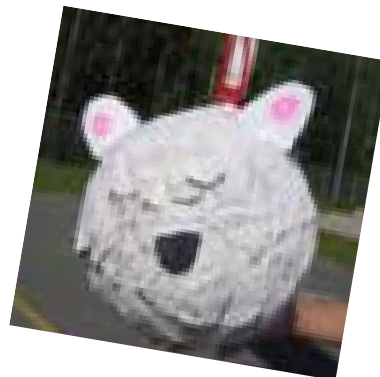
- Begin by ripping several newspapers into long skinny shreds. Make a paste mixture by combining one part flour and two parts water. Use a whisk to remove the lumps.
- Blow up a large balloon and tie it off. Set the balloon on a bowl that is large enough to keep it steady.
- Put on thin plastic gloves, then begin dipping the newspaper strips into the paste mixture and layering them on the balloon. Brush off excess mixture as the layers are added. This will make cleanup easier.
- Let the first layer dry, and then add three more layers, allowing for drying time between each layer.
- Once the form has dried, pop the balloon and pull it out. Cut the opening that's large enough to insert candy. This piñata will be on display so members are not to fill it with candy.
- Member will be making a Spanish style Piñata. This is a Piñata that is not destroyed. Rather, ribbons, which are hanging from the bottom of the piñata are given a "tug" which tears the false crepe-paper bottom from the piñata. Since the piñata remains intact, it can be used again. Use crepe paper or layers of tissue paper to cover the opening.
- Decorate the papier-mâché with tempura paints. Use construction paper, fun foam, tissue, markers and glue to decorate the piñata. Attach ribbons to the crepe-paper bottom and a loop of ribbon or string to the top to hang your piñata.

#### **Decorate Your Piñata**

You can design and decorate your piñata into any shape or character you wish. Here are some ideas...

- Basketball/soccer ball
- Animal face (i.e. pig, cow, lion)
- Fish, spider, frog (use other materials for legs, etc.)
- Easter egg
- Flower
- Sun
- Globe

Use your imagination and be creative in decorating your **piñata**.







# Community and Agriculture Awareness Projects

## COMMUNITY PROJECT

Each year you are encouraged to provide a service to your community as a 4-H member. This introduces you to the responsibilities of citizenship. You must participate in your club's plan for a community project and you should have a role to play. Describe your involvement with your club's community project this year.



Our Community Project was \_\_\_\_\_

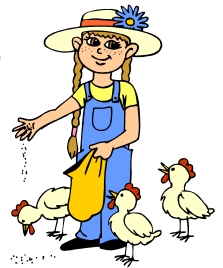
I helped by \_\_\_\_\_

It was beneficial because \_\_\_\_\_

I learned \_\_\_\_\_

## AGRICULTURE AWARENESS PROJECT

Agriculture is one of PEI's main industries. You are expected to participate with your club to complete a project (or provide a service) which helps your club or others become aware of the importance of agriculture in our lives. As in the community project, you should actively participate.



Our Agricultural Awareness Project was \_\_\_\_\_

I helped by \_\_\_\_\_

It was beneficial because \_\_\_\_\_

I learned \_\_\_\_\_